

# **EXHIBIT 24**

Application for Admissions

mailbox:/C%7C/Program%20Files/Netcape/Na...UAA07475@ambergri.webstor.com&amp;number=1341

MODE OF ADMISSION: New: checkedTransfer:

TAKEN MCAT: Yes: No:

MCAT DATE TAKEN:

MCAT SCORE:

# COMPLETED HOURS:

COMPLETED HOURS QT. OR SEM:Quarter:Semester:checked

OVERALL GPA: 3.4

OVERALL SCIENCE GPA:

COMPLETED PREREQUISITES:

Inorganic Chem: checked  
 Organic Chem: checked  
 Biology: checked  
 Physics: checked  
 Language Arts: checked  
 Psy/Soc: checked  
 Algebra: checked

COLLEGES PREVIOUSLY ATTENDED:

New School For Social Research/ NY, NY / BFA

State University of New York College at Old Westbury/ New York, NY/ Pre-MED/POST-BACH

DEGREE RECEIVED: Yes: No:

PREVIOUS MEDICAL SCHOOL:

HOURS ENROLLED:

APPLYING FOR FINANCIAL AID: Yes: checkedNo:

HAS ANY FAMILY RECEIVED MD DEGREE: Father:

Mother:  
 Sibling:  
 Other:

PAYMENT OPTIONS:

Check: checked  
 Money Order:  
 Credit Card:

CREDIT CARD TYPE: Visa:Mastercard:

NAME ON CARD:

CC EXPIRATION:

CC NUMBER:

SEND A CATALOG

DO NOT SEND CATALOG

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**Richard D. Katz**

90-50 Union Tpke. 18H  
Glendale, New York 11385  
(718) 441-5064

**Education**

Parsons School of Design, New York, N.Y.

August 1988-May 1992

Bachelor of Fine Arts

SUNY College at Old Westbury,  
Westbury, N.Y.

August 1994-May 1997

Post Graduate Medical Prerequisites

**Health Care Experience**

April 1998-present

Elmhurst Hospital Center. Elmhurst, NY.  
Department of Psychiatry/Nursing.  
**Psychiatric Care Associate (Case Worker)**  
Perform therapeutic and related health service activities for an age specific psychiatric population. Interact with patients in daily living activities ensuring a properly maintained physical, social and clinical environment. Apply casework approaches including home visits to evaluate patient needs, assist with patient referrals and and work with families on related social, economic and health problems. Establish and maintain therapeutic relationships with assigned patients while assisting with the maintenance of the therapeutic milieu. Communicate patients progress to team members by written and verbal reports. Participate in interdisciplinary treatment planning meetings. Lead and assist with milieu groups. Participate in planning and implementing an orientation program for new patients. Gather information for intake, social histories, referrals and related purposes which would augment the understanding of cases. Plan and implement therapeutic activities. Encourage client involvement in various individual and group activities as part of planned treatment programs.

May 1991-April 1998

Elmhurst Hospital Center, Elmhurst, NY  
Department of Emergency Medicine.

**Clerical Associate III**

*Registration functions:*

Interviewed patients and family members to obtain billing and demographic information; opened and closed Emergency Department visits; booked clinical referrals, processed Managed Care information for authorization; acted as liaison between medical staff and family members to facilitate patient care.

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*Nursing Station functions:*

Prepared patient specimens for transmittal to laboratories for testing. Responsible for receiving reports of abnormal test results and panic values from the technician in the lab. Responsibilities also included: paging Trauma and Cardiac teams, as well as medical consultants, and support personnel; coordinated transportation for patients being discharged or transfers to other facilities for specialty services, (e.g., a burn patient being transferred to Cornell Burn Unit.)

**Community, and Advocacy Activities**  
1996-1997

Elmhurst Hospital Center  
Department of Adolescent and Pediatric  
Psychiatry/Mental Hygiene clinic:  
Art ActivitiesTherapist  
Volunteered approximately one evening a week for one year in the Child and Adolescent Psychiatric units and outpatient clinic in the After School Program. The purpose of the program is to develop supportive relationships and assist patients in building academic and daily living skills. Using art as modality, I was responsible for supervising group art projects. There was a focus on process and expression as opposed to end product. This group effort often led to innovative, original pieces of art. The method seemed extremely effective in boosting the patients' self esteem as the entire group often expressed a sense of accomplishment.

**Honors, Awards, Activities**

Undergraduate:

Excellence in Academic Achievement  
Dean's List 1989, 90, 91, 92  
Artwork selected and displayed in Parsons Gallery

Postbaccalaureate:

Deans list: Science Prerequisites SUNY College  
at Old Westbury 1996-1997

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(continued)

Professional experience:

Art Director/Creator  
Crisis Management Fair

The purpose of the Crisis Management Fair was to educate clinical staff in the management of crisis situations with emphasis on a least restrictive approach.  
July 16, 1998

Published illustrator  
Travel Agent's Corporate Travel Professional  
June 29, 1992/July 27, 1992  
Commissioned to do 3-dimensional mixed media collages for  
Articles entitled: "Finding- and Eliminating- Loss Business"  
"An Educated Traveler Is Your Best Customer"

Guest Lecturer  
Parsons School of Design  
Presented art work and lectured on the medium of collage  
in relation to color, composition and creation of  
new visual reality.  
November- 1993

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